

MINUTES
REGULAR BOARD OF EDUCATION MEETING
July 14, 2016
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:34 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore. Mr. Butcher was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.

The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Matters Relating to Administrative Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Schedule B Personnel
- 4.05 Approval of Minutes of Regular Board of Education Meeting 6/9/2016
- 4.06 Approval of Minutes of Special Board of Education Meeting 6/22/2016
- 4.07 Authorization to open Bank Account for Pikes Peak Early College (PPEC)
- 4.08 Approval of Matters Relating to Professional/Technical Personnel

5.00 Board Update

Harold: To everyone in our district that is climbing the peak next Monday, good luck. I'm hoping that everybody makes it up to the top and that we don't have rain.

Graham: On Monday I attended one of the district meetings at Falcon High School to present the election plan. I thought it was well presented. I appreciate those people who attended. I'd like to offer my thoughts and prayers for the victims of the terrorism attack that took place in France just a little while ago and to the victims and their families of terrorism everywhere and our servicemen and women who serve overseas to prevent that from coming here.

LaVere-Wright: Thank everyone as they're getting ready for school to begin. I know we have new teacher orientation next week. Staff will be in the buildings and getting things ready. Jack's team is frantically getting things done for them. Thank you to all the operations folks for continuing to work hard over the next several weeks to get everything ready to open and for all of our educators as they're coming back into the buildings. We'll have kids returning soon too. I'd like to echo John's thoughts on the presentation. Please help to get the word out about what we're considering putting on this ballot because we're asking for the feedback so we can put the right thing on the ballot. Without having feedback from our community, it's hard for us to know whether we're really reflecting what everyone else's perspective is. Have those conversations with folks. Let us know what concerns, comments or questions you're hearing so that we can speak to them as a board and as

a district so that we can do what's most reflective of what our community wants and what's best for our students and our staff. Please fill out your evaluation forms for the meeting today. Our July board informational item is a chart that provides the board information on all of our back to school events because there's quite a bit going on in the next month and a half. That way we have an idea of what's going on.

5.01 Chief Officer Update

Bay: On the climb next Monday, my money is on one of the building managers, it's Jessie Leferney over at Skyview. He told me today he's going to get it done in 7-8 hours. I thought, well Jessie, I appreciate you representing the facilities and operations team even though he is truly representing Skyview. We have a lot of projects where we are nearing the final stages. I want to commend a couple folks, Jim Rohr in our Purchasing Department, as well as Melissa Andrews for all of their help to support what we really needed to get a lot of these projects ready to go. We're nearing the final stages of a lot of it and there's a lot of transformation especially being done over at Falcon Legacy Campus.

Ridgway: It's a busy time. Happy New Year, July 1st! When I think I'm busy, I look at Jack and say okay, I won't complain. Next week is when I make the trip back east to Baltimore to make the presentation at the Future of Education Finance Summit in Baltimore. That will be next Friday. Something I'm looking forward to, seeing what the interactions are going to be with the group from the east coast. We're supporting and trying to get things ready for school as well.

Hiltz: As I come back from some vacation that I really enjoyed, thank you for permitting and approving that, it's been really fun to get to meet some of our new administrators. I want to share their names. They will be coming to work sessions and back to school nights but I want to just speak their names into the record. I want to begin by welcoming Dr. Nancy Lemmond who is our new Executive Director of Individualized Education. Welcome Nancy to District 49, very excited to have you here. She has hit the ground running, juggling, spinning and leaping because it's a huge job and she's got a great team. We're excited to see where they go. We also have some new principals in the district, some of their names will be familiar to you, some not. I'll begin with Springs Ranch Elementary School where Jim Kyner is our new Principal. He's already had a Principals and Popsicles events. He comes to us from a district in Virginia and has had experience both as a central office administrator and as a Principal. Lisa Fillo who came from most recently Skyview Middle School but also has an elementary background, has taken over at Remington Elementary School and she will serve and lead there. Our new Principal at Patriot High School is Daniel Mulay who is coming to us from Aurora, but also has international experience specifically in Africa. He spent a long time there teaching at an international school. We have a new Principal at Springs Studio for Academic Excellence because David Knoche is now leading Pikes Peak Early College, our new multi-district online early college. We did a competitive open process, sought candidates from around the area and around the state and at the end of that process Jodi Fletcher is the new Principal at Springs Studio for Academic Excellence. One last name that I want you to hear because you're going to hear about her in a presentation in your next meeting. We have added a position in the iConnect Zone to help manage all of our compliance, particularly our special education and state reporting responsibilities. That position, the Zone Operations Administrator in the iConnect Zone, will be led to Tina Vidovich. You'll hear that name as we come forward. I'm excited to meet these new administrators. There are others, new teachers, new Assistant Principals, new deans and interventionists that we'll meet as we get further into the year but it's very exciting to see high quality leaders wanting to join District 49. I think it's a testament to the stability of board leadership and administrative leadership that we are becoming a more attractive place to learn, work and in this case, lead. In terms of learning, I have some really good news. At your last meeting you had a chance to honor our teachers

of the year. In Colorado there are approximately 48,000 teachers that are active right now who would be eligible to be nominated for teacher of the year and to be considered to be Colorado's representative in the National Teacher of the Year Program. This year out of those 48,000, 31 were selected as finalists to be interviewed in more depth by the Department of Education. Two of those finalists are District 49 teachers. So we are going to congratulate from Falcon Elementary School Melanie Holts is a finalist in the statewide teacher of the year competition and from Remington Elementary School, Angie Reid is a finalist in the Colorado teacher of the year application. That's a really big deal for a district to have 2 finalists in the system. Congratulations! Our previous state finalist Lori Hall still teaches at Springs Studio for Academic Excellence. As a district we have 3 state finalists getting ready to welcome our students back from the summer. That's as exciting as anything can be.

6.00 Open Forum (3 minute time limit for each speaker)

7.00 Action Items – see attachments

- 7.01 Approval of Memorandum of Understanding with CD BOCES
- 7.02 Approval of Resolution for Intent to Participate in 2016 Coordinated Election and Appointment of Designated Election Official
- 7.03 Action on Policies that Support Restorative Practices
 - a. JICDE Bullying Prevention and Restorative Interventions
 - b. JICH, JICH-R Drug and Alcohol Involvement by Students
 - c. JKD-R/JKE-R Suspension/Expulsion of Students
- 7.04 Action on Policy Review
 - a. DJE Bidding Procedures
 - b. EEA Student Transportation
 - c. EEAEAA Drug and Alcohol Testing for Commercial Drivers
 - d. EGAEA Electronic Communications
 - e. GBEBA Staff Dress
 - f. GBEE Staff Use of Internet & Electronic Communication
 - g. GBJ Personnel Records
 - h. GCQEA Transitional Retirement Plan
 - i. IHBA Special Education Programs for Handicapped/Disabled/Exceptional Students
 - j. IHBF Homebound Instruction
 - k. JICDD Violent and Aggressive Behavior
 - l. KB Parent Involvement in Education
- 7.05 Action on Title I Policies
 - a. KBA Title I Parent and Family Engagement
 - b. KBA-E Title I Parent Involvement
- 7.06 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Student Study Trips
- 8.02 Process Improvement Update
 - a. DD-R, DD-E-1, DD-E-2 Funding Proposal, Grants and Special Projects
 - b. DJE-R Bidding Procedure
 - c. GBJ-R Personnel Records
 - d. GCQEA-R Guidelines for Employment of Retired Persons

- e. IHBA-R Special Education Programs for Handicapped/Disabled/Exceptional Students
- f. JRA-E/JRC-E Student Records/Release of Information on Students
- g. JRA-E-1/JRC-E-1 Student Records/Release of Information on Students
- h. JRA-E-2/JRC-E-2 Student Records/Release of Information on Students
- i. JRA-E-3/JRC-E-3 Opt Out Form for Student Image Publishing
- j. JRA-R/JRC-R Student Records/Release of Information on Students

9.00 Discussions Items – see attachments

- 9.01 49 Pathways Update (10 minutes)
- 9.02 2016 Election Planning (10 minutes)
- 9.03 Policies that Support Restorative Practices (5 minutes)
 - a. IHAK Character Education
 - b. JKB Student Detention
 - c. JKBA, JKBA-R Disciplinary Removal from Classroom
- 9.04 Board Evaluation Process (10 minutes)
- 9.05 Modular Space Evaluation Process (10 minutes)
- 9.06 Board Resolutions for Colorado Association of School Boards (10 minutes)
- 9.07 Policy and Procedure Review (5 minutes)
 - a. BBBA Board Member Qualifications
 - b. EEAC, EEAC-R Bus Scheduling and Routing
 - c. EEAE Bus Safety Program
 - d. EEAEA, EEAEA-R District Employee/Driver Requirements, Training & Responsibility
 - e. EEBA District Owned Vehicles
 - f. IHAL, IHAL-R Religion in the Curriculum
 - g. JFAA Residency Requirements for Admission
 - h. JFABA Nonresident Tuition Charges
 - i. JFABB, JFABB-R Admission of Non-Immigrant Foreign Students
 - j. JICEC, JICEC-R Student Distribution of Noncurricular Materials
 - k. JICED Student Expression Rights
 - l. JID Students of Legal Age
 - m. JIE/JIG Pregnant/Married Students- Fletcher
 - n. JII Student Concerns, Complaints and Grievances- Fletcher
 - o. JLIB, JLIB-R Early Dismissal of Students- Fletcher
 - p. KEC, KEC-E Public Concerns/Complaints about Instructional Resources- Fletcher/Whetstine

10.00 Other Business

Moore: I went on vacation and they televised their board of education meetings. 44% of the kids were reading at level in 3rd grade. I want to complement you guys on the job that you have been doing as far as literacy is concerned. There are a lot of challenges across America.

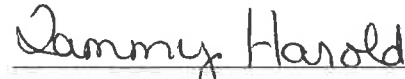
11.00 Adjournment

It was moved by Harold and seconded by Moore to adjourn the meeting at 8:12 p.m. *The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 4-0.*

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Respectfully submitted by Donna Richer,


Marie LaVere-Wright, President


Tammy Harold, Secretary

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Paul Andersen, Human Resources Director
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer **DATE:** July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
Approval of Matters Relating to Administrative Personnel
July 14, 2016

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments:

Mulay, Daniel	Principal at Patriot High School.
Barela, Adam	Assistant Principal, Springs Studio for Academic Excellence.
Jackson, Kathlynn	Director of Special Education.
Lemmond, Nancy	Executive Director of Individualized Education at Education Service Center.

Resignations:

Craddock, Zach	Resigned position as Executive Director of Individualized Education at Education Service Center effective June 30, 2016.
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Requests for Leave:

Retirements:

Transfers:



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
July 14, 2016

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO EXISTING POSITIONS:

Abell, Jessica	Hired as a 5 th Grade Teacher at Meridian Ranch Elementary School effective July 27, 2016. She has been set at a BA/3.
Angier, Susan	Hired as a 2 nd Grade Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a MA/6.
Barela, Dawn	Hired as a Counselor at Patriot High School effective July 27, 2016. She has been set at a MA/3.
Callahan, Emily	Hired as a Vocal Music Teacher at Falcon Middle School effective July 27, 2016. She has been set at a BA/3.
Condas, Thomas	Hired as an Intent to Non-Renew Language Arts Teacher at Falcon Middle School effective July 27, 2016. He has been set at a BA/3.
Dunlap, Deborah	Hired as a Special Education Teacher at Odyssey Elementary School effective July 27, 2016. She has been set at a MA+12/11.
Duran, Marlene	Hired as a Science Teacher at Falcon High School effective July 27, 2016. She has been set at a MA/11.
Fenlason, Stephen	Hired as a Social Studies Teacher at Sand Creek High School effective July 27, 2016. He has been set at a BA/2.
Flynn, Stephanie	Hired as a 4 th Grade Teacher at Evans International Elementary School effective July 27, 2016. She has been set at a BA/1.
Hegger, Julie	Hired as a 3 rd Grade Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a MA+12/11.
Garrett V, Albert	Hired as a 7 th Grade Humanities Teacher at Horizon Middle School effective July 27, 2016. He has been set at a BA/1.
Keene, Brenda	Hired as a 1st Grade Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a BA+12/11.
Kennedy, Christine	Hired as a Special Education (SED) Teacher at Falcon Elementary School effective July 27, 2016. She has been set at a MA/5.
Klose, Desiree	Hired as a .5 Music Teacher at Falcon Elementary School effective July 27, 2016. She has been set at a MA/11.
LoBosco, Kimberly	Hired as a 2 nd Grade Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a BA/11.
Lombardo, Brooke	Hired as a 2 nd Grade Teacher at Woodmen Hills Elementary School effective July 27, 2016. She has been set at a MA/11.

Martin, Amanda	Hired as a 2 nd Grade Teacher at Evans International Elementary School effective July 27, 2016. She has been set at a BA/6.
McGregor, Gretchen	Hired as a 4 th Grade Teacher at Falcon Elementary School effective July 27, 2016. She has been set at a MA+12/11.
Minks, Anais	Hired as an English Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a MA+24/5.
Minot, Nichole	Hired as a Dean of Concurrent Enrollment at Vista Ridge High School effective July 27, 2016. She has been set at a BA+24/1.
Mooney, Chevette	Hired as a Middle School Science Teacher at Springs Studio for Academic Excellence effective July 27, 2016. She has been set at a MA+36/11.
Patterson, Dena	Hired as an Elementary School Teacher at Odyssey Elementary School effective July 27, 2016. She has been set at a BA+12/11.
Rauer, Krista	Hired as a Counselor at Skyview Middle School effective July 27, 2016. She has been set at a MA/4.
Reamy, Mariami	Hired as a Special Education (DD/ID Program) Teacher at Springs Ranch Elementary School effective July 27, 2016. She has been set at a BA+36/1.
Reich, Mary	Hired as a Math Teacher at Patriot Learning Center effective July 27, 2016. She has been set at a BA+24/11.
Schneider, Katelyn	Hired as a 2 nd Grade Teacher at Woodmen Hills Elementary School effective July 27, 2016. She has been set at a BA/1.
Semon, Briana	Hired as a Special Education (SLD) Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a MA/1.
Stevens, Erik	Hired as a Social Studies Teacher at Vista Ridge High School effective July 27, 2016. He has been set at a BA/1.
Stokes, Laura	Hired as a 4 th Grade Teacher at Evans International Elementary School effective July 27, 2016. She has been set at a MA/9.
Strand Crowe, Carri	Hired as an Instructional Coach at Skyview Middle School effective July 27, 2016. She has been set at a BA/11.
Sundberg, Laura	Hired as a Special Education Teacher (SLD) at Odyssey Elementary School effective July 27, 2016. She has been set at a BA+48/7.
Thompson, Mary	Hired as a Counselor at Falcon High School effective July 27, 2016. She has been set at a MA/1.
Vanderhyde, Jennifer	Hired as a .5 Literacy/RTI Teacher at Springs Ranch Elementary School effective July 27, 2016. She has been set at a BA/4.
Wall, Bradley	Hired as an English Teacher at Patriot Learning Center effective July 27, 2016. He has been set at a MA/2.
Woodcock, Yvonne	Hired as a Math Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a BA+24/11.

APPOINTMENTS TO NEW POSITIONS:

Cofer, Wendi	Hired as a Lead Reading Interventionist at Stetson Elementary School effective July 27, 2016. She has been set at a BA+12/6.
Malone, Bryne	Hired as a .5 Art Teacher at Sand Creek High School effective July 27, 2016. She has been set at a BA/4.
McCallister, Carly	Hired as a 1 st Grade Teacher at Woodmen Hills Elementary School effective July 27, 2016. She has been set at a MA/6.
Nelson, Edward	Hired as a .5 Physical Education Teacher at Sand Creek High School effective July 27, 2016. He has been set at a MA/1.
Prettyman, Patricia	Hired as a Nurse for Special Services Department effective July 27, 2016. She has been set at a BA/11. (This is a .5 new/.5 replacement position.)
Underhill, Cindy	Hired as a High School English Teacher at Patriot High School effective July 27, 2016. She has been set at a MA/11.
Valer, Karlie	Hired as an Art Teacher at Horizon Middle School effective July 27, 2016. She has been set at a BA/1.

RETIREMENTS:

Glaser, Victoria	Retired as a Counselor at Sand Creek High School effective May 31, 2016.
Wilson, Claire	Retired as a Science Teacher at Sand Creek High School effective August 1, 2016. Requested a 110 transition year as .5 Science Teacher at Sand Creek High School beginning September 1, 2016.

TRANSFERS:

Aragon, Andrea	Transferred to a Dean of Students at Stetson Elementary School effective July 27, 2016. She has been set at a BA+12/14 3. This is a replacement position for 2016-2017.
Temple, Sarah	Transferred to a TOSA – Academic Advising at Vista Ridge School effective July 27, 2016. She has been set at a MA/7. This is a replacement position for 2016-2017.
Wiltz, Brett	Transferred to a Dean of Students at Evans Elementary School effective July 27, 2016. He has been set at a BA+36/6. This is a replacement position for 2016-2017.

RESIGNATIONS:

Allen, Leslie	Written notice of her intent to resign from her position as a 2 nd Grade Teacher at Ridgeview Elementary School effective May 31, 2016.
Baker, Rodney	Written notice of his intent to resign from his position as a Physical Education Teacher at Sand Creek High School effective May 31, 2016.
Buck, Lorraine	Resigned as a Nurse for Special Services Department for the 2016-17 school year. She had previously accepted and been recommended for appointment.
Busby, Gregory	Written notice of his intent to resign from his position as a .5 Technology Teacher at Sand Creek High School effective May 31, 2016.

Camp-Davidson, Catherine	Written notice of her intent to resign from her position as a Music (Strings) Teacher at Horizon Middle School effective May 31, 2016
Estepp, Kelli	Written notice of her intent to resign from her position as a Counselor at Patriot Learning Center effective May 31, 2016.
Gaughan, Judith	Written notice of her intent to resign from her position as a 6 th Grade Science Teacher at Falcon Middle School effective May 31, 2016.
Hronsky, Deborah	Written notice of her intent to resign from her position as Counselor at Odyssey Elementary School effective May 31, 2016.
Kirchens, Stephanie	Written notice of her intent to resign from her position as a 7 th /8 th Grade Science Teacher at Skyview Middle School effective May 31, 2016.
Lee, Marcia	Written notice of her intent to resign from her position as a 5 th Grade Teacher at Ridgeview Elementary School effective May 31, 2016.
Lord, Suzanna	Written notice of her intent to resign from her position as a Humanities Teacher at Horizon Middle School effective May 31, 2016.
McBride, William	Written notice of his intent to resign from his position as a .5 Counselor at Falcon Elementary School effective May 31, 2016.
Newman, Emy	Written notice of her intent to resign from her position as K-8 Online Instructor at Springs Studio for Academic Excellence effective May 31, 2016.
Nichols, Jodi	Written notice of her intent to resign from her position as Special Education Teacher at Springs Ranch Elementary School effective May 31, 2016.
Segura, Fred	Resigned as a 8 th Grade Math Teacher at Horizon Middle School for the 2016-17 school year. He had previously accepted and been recommended for appointment.
Shields, Nicole	Resigned as a Math Teacher at Falcon Middle School for the 2016-17 school year. She had previously accepted and been recommended for appointment.
Torrance, Thomas	Written notice of his intent to resign from his position as a Science Teacher at Falcon High School effective May 31, 2016.



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
July 14, 2016

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

Carder, Nancy	Regular Education Paraprofessional at Falcon Home School Enrichment Program, part time, school year, step 1, start date July 27, 2016
Cluse, Nakeesha	Preschool Paraprofessional at Ridgeview Elementary School, full time, school year, step 3, start date July 27, 2016
Dunne, Spencer	Temporary Transportation Training Video Production Technician at Transportation, part time, summer, start date June 16, 2016
Felton, Mia	Accountant at Business Office, full time, full year, step 2, start date July 01, 2016
Griffin, Melissa	Lunch Monitor at Springs Ranch Elementary School, part time, full year, step 1, start date July 27, 2016
Hanson, Cynthia	Special Education Paraprofessional at Special Services, full time, school, step 11, start date July 27, 2016
Jackson, Kaela	Temporary Summer Registrar at Creekside Success Center, full time, summer, step 1, start date June 27, 2016
Johnson, Stephanie	School Counseling Secretary at Vista Ridge High School, full time, school year, step 1, start date June 13, 2016
McDonald, Mallory	Campus Security Officer at Vista Ridge High School, full time, school year, step 2, start date July 27, 2016
Pepperdine-Sandmore	Hourly Reading Tutor at Stetson Elementary School, part time, school year, start date July 27, 2016
Reeves, Kelly	Special Education Paraprofessional at Odyssey Elementary School, full time, school, step 7, start date July 27, 2016
Reynolds, Amy	Temporary Summer Registrar at Creekside Success Center, full time, summer, step 1, start date June 27, 2016
Rico Taube, Rachael	Temporary Summer Registrar at Creekside Success Center, full time, summer, step 1, start date June 27, 2016
Richter, Clifford	Campus Security Officer at Vista Ridge High School, part time, school year, step 1, start date July 27, 2016
Solano, Anna	Temporary Summer Registrar at Creekside Success Center, full time, summer, step 1, start date July 05, 2016
Sousa, Tracey	Special Education Paraprofessional at Banning Lewis Ranch Academy, full time, school year, step 1, start date July 27, 2016

Wagoner, Charles	Campus Security Officer at Horizon Middle School, full time, school year, step 11, start date July 27, 2016
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APPOINTMENTS TO EXISTING POSITIONS:

Atencio, AmyJo	Special Education Paraprofessional at Evans International Elementary School, full time, school year, step 1, start date July 27, 2016
Becker, Allison	Speech Language Pathologist Assistant at Special Services, full time, school year, step 3, start date June 27, 2016
Barnett, Wendy	Health Assistant at Falcon Middle School, full time, school year, step 6, start date June 27, 2016
Benson, Sandy	Health Assistant at Ridgeview Elementary School, full time, school year, step 1, start date July 27, 2016
Crandall, Julie	Nutrition Services Assistant at Woodmen Hills Elementary School, part time, school year, step, start date June 27, 2016
Foley, Stephanie	Regular Education Paraprofessional at Stetson Elementary School, full time, school year, step 2, start date June 27, 2016
Gentlemark-Heckel, Sandra	Regular Education Paraprofessional at Falcon Home School Enrichment Program, part time, school year, step 1, start date July 27, 2016
George, Sheri	Hourly Reading Tutor at Ridgeview Elementary School, part time, school year, start date July 27, 2016
Jackson, Stacy	Special Education Paraprofessional at Evans International Elementary School, full time, school year, step 1, start date July 27, 2016
Jeanguenat, Susan	School Receptionist/Health Assistant at Springs Studio for Academic Excellence, full time, school year, step 6, start date June 13, 2016
Johnsen, Juliana	Library Assistant at Skyview Middle School, full time, school year, step 11, start date June 27, 2016
Jones, Jacob	Building Custodial Technician at Falcon Middle School, full time, full year, step 4, start date June 06, 2016
Kapfer, Kelli	Special Education Paraprofessional at Springs Ranch Elementary School, full time, school year, step 3, start date July 27, 2016
Leon, Jordan	Building Custodial Technician at Falcon Elementary School, full time, full year, step 1, start date June 20, 2016
Maddox, Jordan	Building Custodial Technician at Meridian Ranch International Elementary School, full time, full year, step 1, start date June 06, 2016
Ochoa, Alexxa	Special Education Paraprofessional at Horizon Middle School, full time, school year, step 2, start date July 27, 2016
O'Cain, Kelly	School Athletic Secretary at Vista Ridge High School, full time, extended school year, step 1, start date June 13, 2016

Oliva, Nicolas	Building Custodial Technician at Meridian Ranch International Elementary School, full time, full year, step 1, start date June 27, 2016
Ross, Sue	Library Assistant at Ridgeview Elementary School, full time, school year, step 8, start date July 27, 2016
Spring, Alexander	Temporary Summer Grounds at Facilities, full time, summer, start date June 06, 2016
Sullivan, Cheryl	Administrative Secretary at Springs Studio for Academic Excellence, full time, full year, step 3, start date July 05, 2016
Taormina, Bridgette	Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 1, start date July 27, 2016
Travis, Jerry	Temporary Summer Grounds at Facilities, full time, summer, start date June 06, 2016
Trembath, Melissa	Special Education Paraprofessional at Falcon Elementary School, full time, school year, step 2, start date July 27, 2016
Vigil, Elizabeth	School Attendance Secretary at Vista Ridge High School, full time, extended school year, step 6, start date July 13, 2016

TRANSFERS:

Amthor, Elizabeth	Reclassification of her position as Data Technician at Special Services from extended school year to full year, step, start date July 01, 2016
Armes, Teri	Transfer from her position as Special Education Paraprofessional mild to moderate needs at Springs Ranch Elementary School to an existing position as Special Education Paraprofessional severe needs at Springs Ranch Elementary School, full time, school year, step 6, start date July 27, 2016
Jilek, Brittany	Transfer from her position as School Attendance Secretary at Vista Ridge High School to an existing position as School Administrative Secretary at Vista Ridge High School, full time, extended school year, step 5, start date July 27, 2016
Johnson, Tina	Transfer from her position as Special Education Paraprofessional at Falcon Middle School to an existing position as Zone Records Secretary for Sand Creek Zone and Power Zone, full time, school year, step 9, start date July 27, 2016
Krasowski, Debbie	Transfer from her position as Library Assistant at Vista Ridge High School to a new position as Online Learning Coach/Mentor at Vista Ridge High School, full time, school year, step 12, start date August 1, 2016
LiVecchi, Anthony	Transfer from his position as Maintenance Technician at Facilities to a new position as Area Project-Maintenance Coordinator at Facilities, full time, full year, step 20, start date July 1, 2016
Massey, Devyn	Transfer from his position as Crossing Guard at Ridgeview Elementary School to an existing position as Building Custodial Technician at Springs Ranch Elementary School, full time, full year, step 4, start date June 06, 2016
Ritthaler, Daniel	Transfer from his position as Maintenance Technician at Facilities to a new position as Area Project-Maintenance Coordinator at Facilities, full time, full year, step 10, start date July 1, 2016
Shaw, Cynthia	Transfer from her position as Lead Online Learning Coach/Mentor at Vista Ridge High School to a new position as Lead Learning Coach/Mentor at Springs Studio for Academic Excellence, full time, school year, step 6, start date July 27, 2016

Skrzypek, Tracey	Reclassification of her position as School Registrar at Springs Studio for Academic Excellence from full time, full year to full time, extended school year, step 11, start date July 27, 2016
Toffel, Cathryn	Transfer from her position as School Administrative Secretary at Springs Studio for Academic Excellence, to a new position as School Administrative Secretary at Pikes Peak Early College, full time, full year, step 20, start date July 01, 2016

SUBSTITUTE:

Ritthaler, Jesse	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Roberts, Sophia	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

RESIGNATIONS:

Aguilar, Melissa	Library Assistant, Odyssey Elementary School, effective May 27, 2016
Brogan, Bianca	Crossing Guard, Stetson Elementary School, effective August 31, 2016
Brogan, Bianca	Lunch Monitor, Stetson Elementary School, effective May 31, 2016
Calvert, Hilary	Before and After School Site Lead, Springs Ranch Elementary School, effective July 15, 2016
Compton, Tiffany	Lunch Monitor, Falcon Elementary School, effective June 13, 2016
Crum, Tina	Nutrition Services Assistant, Falcon Middle School, effective April 28, 2016
Franklin, Holly	Pathways Data Technician, Special Services, effective June 23, 2016
Holzwarth, Pamela	Reading Tutor, Remington Elementary School, effective June 6, 2016
Hubbard, Tanya	Special Education Paraprofessional, Springs Ranch Elementary School, effective June 6, 2016
Jordan, Tina	Special Education Paraprofessional, Skyview Middle School, effective June 30, 2016
Koehler, Amy	Health Assistant/School Receptionist, Springs Studio for Academic Excellence, effective June 10, 2016
Misner, Kendra	Nutrition Services Manager, Skyview Middle School, effective July 1, 2016
Moya Gutierrez, Yolanda	Special Education Paraprofessional, Vista Ridge High School, effective May 27, 2016 and will remain a support substitute
Nederhood, Jocelyn	Bus Driver, Transportation, effective June 27, 2016
Rodriguez, Demetrio	Building Custodial Technician, Springs Ranch Elementary School, effective June 3, 2016
Umfleet, Julie	Special Education Paraprofessional, Meridian Ranch International Elementary School, effective May 27, 2016
Wimber, Laurel	Nutrition Service Assistant, Stetson Elementary School, effective June 01, 2016

TERMINATIONS:

None

RETIREMENTS:

None



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL
July 14, 2016

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS

Alban, John	Assistant Football, Falcon High School
Anderson, Chris	Assistant Football, Falcon High School
Bachanan, Jerry	Football, Falcon Middle School
Balk, Amy	Cross Country, Falcon Middle School
Ballage, Keenen	Assistant Cross Country, Falcon High School
Bille, Brittany	Assistant Volleyball, Falcon High School
Buchanan, Jerry	Intramural Director, Falcon Middle School
Campbell, Shannon	Assistant Cheerleading, Sand Creek High School
Davis, Rebekah	Assistant Volleyball, Sand Creek High School
Dixon, Adrian	Assistant Football, Falcon High School
Dobbins, Matt	Football, Falcon Middle School
Dobbins, Matt	Track, Falcon Middle School
Dunson, Courtney	Assistant Cheerleading, Falcon High School
Eaton, Robert	Track, Falcon Middle School
Grimaldo, Johnny	Wrestling, Falcon Middle School
Hall, Joshua	Assistant Football, Falcon High School
Hernandez, Adam	Football, Falcon Middle School
Hernandez, Adam	Boys Basketball, Falcon Middle School
Hudson, Billy	Wrestling, Falcon Middle School
Hull, Ariel	Track, Falcon Middle School
Isham, Alexis	Assistant Cheerleading, Falcon High School
Kunau, Travis	Football, Falcon Middle School
Lozano, Richard	Football, Falcon Middle School
Murphy, Toni	Track, Falcon Middle School
Nelson, Ed	Head Softball, Sand Creek High School
Nicholson, Brittney	Softball, Falcon Middle School
Owen, Spencer	Boys Basketball, Falcon Middle School
Owen, Spencer	Girls Basketball, Falcon Middle School
Petrie, Jeff	Track, Falcon Middle School

Quillen, John	Assistant Boys Soccer, Falcon High School
Roberts, Chris	Assistant Football, Falcon High School
Simpson, Matt	Assistant Football, Falcon High School
Smith, Tamara	Assistant Volleyball, Falcon High School
Striebel, Robert	Assistant Boys Golf, Falcon High School
Simpson, Matt	Softball, Falcon Middle School
Warkentine, Jason	Head Girls Tennis, Falcon High School
Weber, Patrick	Volleyball, Falcon Middle School
Williams, Leonard	Football, Horizon Middle School
Young, Scott	Football, Falcon Middle School
Young, Scott	Intramural Director, Falcon Middle School
Young, Tenill	Volleyball, Falcon Middle School
Young, Tenill	Girls Basketball, Falcon Middle School

Adjusted Placements

Brown, Debra	Assistant Boys/Girls Track, Sand Creek High School, from step 10 to step 11
Gutowski, Monte	Assistant Football, Sand Creek High School, from step 10 to step 11



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 6/9/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 9, 2016 regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 6/22/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the May 12, 2016 special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Authorization to open Bank Account for Pikes Peak Early College (PPEC)
ACTION/INFORMATION/DISCUSSION:	Action - Consent

BACKGROUND INFORMATION, DESCRIPTION OF NEED: District 49 will begin operating a new school in 2016/17, called Pikes Peak Early College – to be operated out of the Falcon Legacy Campus. Each school in the district has a unique bank account to use as a petty cash account to be used in the rare cases that neither a p-card nor a regular accounts payable check will be adequate – usually due to a timing issue.

RATIONALE: While the situations requiring such an account are becoming more and more rare, we still maintain these accounts for each school so as to not leave them in a precarious position if and when normal processes are not feasible.

RELEVANT DATA AND EXPECTED OUTCOMES: The normal ‘standing balance’ of a high school petty cash account is \$5,000; meaning it will never go above that amount and we will not endorse transactions coming out of that account for more than \$5,000, no matter the time urgency. We will design this account with the same parameters.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in cash management strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	<i>PPEC adds to our portfolio of schools, and equipping it to run the same as other schools is only appropriate.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to authorize the Chief Business Officer to open a new bank account at First Bank for PPEC petty cash transactions.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting July 14, 2016
Item 4.07 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer **DATE:** July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 4.08 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO PROFESSIONAL/TECHNICAL PERSONNEL
July 14, 2016

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Sedlmeyer, Jamie	Hired as a Data Analyst at the Education Service Center effective July 11, 2016 for the 2016-2017 school year. She has been set at a Professional Technical Range II, step 11.
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REQUESTS FOR LEAVE:

RETIREMENTS:

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

SUBSTITUTES:



BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Brad Miller, Legal Counsel
TITLE OF AGENDA ITEM:	Memorandum of Understanding with CD BOCES
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Pursuant to the District's participation with the Colorado Digital BOCES, this proposed Memorandum of Understanding (MOU) will set forth expectations and details of the resulting utilization of certain professional services.

RATIONALE: The District will benefit from the proposed arrangement by achieving a better economy of scale related to certain professional services, while obtaining savings that may be devoted to more effectively serving the needs of the District.

RELEVANT DATA AND EXPECTED OUTCOMES: The professional time of the District's CBO and STEM coordinator Dianne Kingsland will be partially devoted to CDBOCES, and in exchange, the CDBOCES will compensate the District for a commensurate portion of their compensation and benefits.

This exchange enables both the District and the CD BOCES to benefit from high caliber professionals at a cost far less than would be achievable if pursued as separate contracts.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Ensures that District funds are utilized efficiently by sharing costs with the CDBOCES.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: The financial result will be neutral, but will entail a re-dedication of payroll within the affected departments.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached Memorandum of Understanding.

APPROVED BY: Peter Hiltz, CEO

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting July 14, 2016
Item 7.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Resolution for Notice of Intent to Participate in the Coordinated Election and Appointment of the Designated Election Official
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: A school district must officially notify the county clerk in writing that the school district will participate in the November election by July 29, 2016 and designate an election official. C.R.S. § 1-1-104(8); 1-1-106(5); 1-7-116(5)

RATIONALE: Participating in the Coordinated Election reduces the cost to the district.

RELEVANT DATA AND EXPECTED OUTCOMES: An Intergovernmental Agreement (IGA) will be mailed on or about August 5, 2016 with an estimate of the jurisdiction's portion of the costs to participate in the 2016 Coordinated Election. The IGA must be signed by the district's designated election official and attorney.

The Board of Education designates Donna Richer to serve as the school-designated election official for the 2016 election.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: \$34,726

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution for notice of intent for El Paso County School District 49 to participate in the Coordinated Election on November 8, 2016 and to appoint Donna Richer as the designated election official.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: July 1, 2016



BOE Regular Meeting July 14, 2016
Item 7.02 continued

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



RESOLUTION

**Notice of Intent for
El Paso County School District 49
to Participate in the Coordinated Election
on November 8, 2016**

The Board of Education of El Paso County School District 49 – Falcon School District in the County of El Paso, State of Colorado expects that it will participate in the November 8, 2016 election (the “Election”) coordinated by the County Clerk and recorder of El Paso County, Colorado. School District 49 shall contract with the County Clerk and Recorder of El Paso County and enter into an intergovernmental agreement with El Paso County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the Election.

The Board of Education designates Donna Richer to serve as the school-designated election official for the Election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the special school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement.

The Board of Education directs the school designated election official to forward this notice of intent to participate in the Election, to the coordinated election official by July 29, 2016, the deadline established in state law.

Although the Board is considering participating in the Election, the Board of Education has not taken official action to call the special election or to certify the ballot question as of the date hereof. Approval of this Resolution does not obligate the District to participate in the Election until such time as official action to certify the ballot question.

ADOPTED AND APPROVED this 14th day of July 2016.

Marie LaVere-Wright, Board President
El Paso County School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
El Paso County School District 49

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Restorative Practices BOE Resolution-Policy Review 2
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Restorative Practices (RP) abrogates the Zero Tolerance mindset. The use of RP is the foundation for building relationships, fostering accountability, addressing harm, and repairing harm by facilitating resolution to disciplinary situations.

RATIONALE: Following the BOE resolution to support RP as the primary methodology for conduct and discipline in District 49 starting in the 2016-17 school year, it is necessary to review and revise current conduct and discipline policies to ensure they align with restorative practice. The latter has begun and will continue as needed throughout the summer break. In turn, principals will need to review their building and classroom policies to ensure they align with RP; any zero-tolerant policies or procedures will be reviewed and removed accordingly.

RELEVANT DATA AND EXPECTED OUTCOMES: Restorative practices are social-emotional interventions that address traditional conduct and discipline incidents by applying both accountability and relational capacity to repair harm for all of the parties involved in an incident, which has been a successful strategy in multiple school districts around the nation. The BOE resolution is the transparent catalyst that empowers district-wide action to review discipline policies, and then act to revise the district's practice to empower restorative outcomes.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	RP is an accountable process that is also transparent; therefore, stakeholders will participate in a fair (transparent) process that respects and cares for students in distress.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	RP is a community relevant program that uses dialogue to ensure that outcomes develop a growth mindset for the students and community.
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	RP is a social-emotional support mechanism that has advocacy in the legislature; hence the best districts will lead the way.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Exceptional schools ensure that students receive the maximum instructional time available; while employing accountable discipline practices, which still respect their students' humanity.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the policies and regulations in item 7.03 as recommended by the Administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 1, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.



BOE Regular Meeting July 14, 2016
Item 7.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Action on Policy Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.04a	DJE	Bidding Procedures	J. Rohr	Update policy, repeal regulation to correct duplication
7.04b	EEA	Student Transportation	G. Hammond	Periodic update
7.04c	EEAEAA	Drug and Alcohol Testing for Commercial Drivers/ Licensed Employees	G. Hammond	Align with CASB's sample policy
7.04d	EGAEA	Electronic Communications	J. Litchenberg	Periodic review; no recommended changes
7.04e	GBEBA	Staff Dress	P. Andersen N. Evans	Periodic review; see recommended revisions
7.04f	GBEE	Staff Use of Internet and Electronic Communication	J. Litchenberg S. McDermott	Periodic review; see recommended revisions
7.04g	GBJ	Personnel Records	P. Andersen	Periodic review; see recommended revisions
7.04h	GCQEA	Transitional Retirement Plan	S. McDermott P. Andersen	Periodic review; see recommended revisions
7.04i	IHBA	Special Education Programs for Handicapped/Disabled/ Exceptional Students	Z. Craddock	Periodic review; no recommended changes
7.04j	IHBF	Homebound Instruction	Z. Craddock	Periodic review; no recommended changes
7.04k	JICDD	Violent and Aggressive Behavior	L. Fletcher	Update policy
7.05l	KB	Parent Involvement in Education	P. Coleman	Periodic review, update cross references

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
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BOE Regular Meeting July 14, 2016
Item 7.04 continued

Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at previous meetings, I move to approve the twelve policies in item 7.04.

REVIEWED BY: Chief Officers

DATE: June 30, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Paul A. Coleman, Coordinator of Title Programs Compliance
TITLE OF AGENDA ITEM:	KBA, KBA-E District Title I Parent and Family Engagement
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Title I, Part A of the Elementary and Secondary Education Act of 1965 requires each school district that receives Title I, Part A funds to develop and distribute to parents and families of students receiving services paid through Title I, Part A, a written parent and family engagement policy that describes:

- Parent and family involvement with Title I
- District support for parent and family engagement
- The coordination of parent and family engagement activities with other district programs that support parents and families
- The coordination of parent and family engagement activities with student learning
- School-based parent and family engagement activities
- Methods of communicating with parents and families
- The annual evaluation of the content of the parent and family engagement policy
- The development of the school-level Title I parent and family engagement policies

RATIONALE: The Board recognizes the need for a constructive partnership between the District and parents that provides for two-way communication and fosters educational support for students and parents. Furthermore, with the acceptance of ESEA Title I, Part A funds, a Title I parent and family engagement policy must be adopted by the Board.

RELEVANT DATA AND EXPECTED OUTCOMES: This policy will provide parents, families, and District staff a framework for engaging parents and families of students served under Title I, Part A.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This policy was created for the purpose of building the capacity of parents and families of participating Title I schools to help their children achieve to high standards.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve policy KBA and KBA-E as recommended by the Administration.

APPROVED BY: Amber Whetstone, Executive Director of Learning Services

DATE: 7/1/16

BOE Regular Meeting July 14, 2016
Item 7.05 continued

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Andy Franko, IConnect Zone Leader
TITLE OF AGENDA ITEM:	RMCA Contract Amendment
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Rocky Mountain Classical Academy received contingent approval of its request for authorization to continue operations of their Home School Program for High School students on June 9, 2106. RMCA along with D49 administration wishes for the BOE to consider and approve the amendment to the current charter contract as presented.

RATIONALE:

This amendment will clarify the funding and oversight relationship between RMCA and D49 with regard to this program.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This priority is significantly served by this action
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the amendment to the current charter contract with RMCA as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 11, 2016

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					X



BOE Regular Meeting July 14, 2016
Item 7.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

VRHS

Girls Basketball tournament in Salina, KS

Departure-6/14/16 Return-6/19/16

18-20 students will attend this trip.

Cost of trip will include transportation, lodging, travel insurance and meals.

The objective of this trip is to have the basketball team compete at an out of state tournament.

Fundraising will not be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 1, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.02a	DD-R, DD-E-1, DD-E-2	Funding Proposal, Grants and Special Projects	R. Johanson F. Christensen	Add new regulation and exhibits to reflect current practice
8.02b	DJE-R	Bidding Procedures	J. Rohr	Repeal regulation to correct duplication
8.02c	GBJ-R	Personnel Records	P. Andersen	Periodic review; see recommended revisions
8.02d	GCQEA-R	Transitional Retirement Plan	S. McDermott P. Andersen	Periodic review; see recommended revisions
8.02e	IHBA-R	Special Education Programs for Handicapped/Disabled/Exceptional Students	Z. Craddock	Periodic review; no recommended changes
8.02f	JRA-E/ JRC-E	Student Records/Release of Information on Students	L. Fletcher	Recommend repeal; included in JRA-R/JRC-R
8.02g	JRA-E-1/ JRA-E-1	Students Records/Release of Information on Students	L. Fletcher	Periodic review; minor revisions
8.02h	JRA-E-2/ JRA-E-2	Students Records/Release of Information on Students	L. Fletcher	Periodic review; minor revisions
8.02i	JRA-E-3/ JRA-E-3	Students Records/Release of Information on Students	L. Fletcher	Periodic review; minor revisions Use district photo/image release form
8.02j	JRA-R/ JRA-R	Students Records/Release of Information on Students	L. Fletcher	Periodic review; minor revisions

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
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BOE Regular Meeting July 14, 2016
Item 8.02 continued

Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating regulations and best practices provide a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: July 1, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED				X	
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	49 Pathways Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado's new graduation guidelines are based on demonstrations of mastery, not seat-time based Carnegie credits. 49 Pathways is District 49's program to serve students, families and our community better by providing a framework for learners to create their own educational experience. Students choose from our complete menu of curriculum and academic offering, drawing on their unique strengths and interests to create a customized pathway to prepare for success after high school.

RATIONALE: As one of two key education office initiatives, it is important to provide the Board scheduled updates, including already experienced success and all challenges regarding the implementation of 49 Pathways.

RELEVANT DATA AND EXPECTED OUTCOMES: The creation of a rubric to gauge the progress and effectiveness of individual school implementations of 49 Pathways is presented. Data provided to administration during meetings with each school in spring 2016 applied to the rubric gives a current picture of 49 Pathways at each individual campus and identifies opportunities for improvement in 2016-2017.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	49 Pathways builds trust by using taxpayer investment to deliver effective individualized educational experiences.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	49 Pathways serves our community by producing District 49 graduates that are ready to enter the workforce, military, mission field, clergy or continue their education in a confident and prepared way. 49 Pathways involves the community on each learner's journey through internships, apprenticeships, and other opportunities to gain experience outside of our schools.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Each school has areas of strength and expertise within certain pathways, providing our students opportunities to create and own their own unique educational experience.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	49 Pathways combines the firm foundation our learners build in elementary school and their own strengths and interests to prepare to launch toward success after high school.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	49 Pathways is our direct implementation of Rock 5 during the final stages of our students' educational journey.

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No formal motion requested at this time other than continued feedback and guidance.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: 6-30-2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X	X	
	BAY	HILTS	RIDGWAY		
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD WORK SESSION OF:	July 14, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	2016 Election Planning
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election.

As details of the plan projects continue to be finalized, communication efforts are underway. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

RATIONALE: A coordinated communications plan identifying key audiences, materials, presentations and a timeline to ensure educational efforts around the proposed plan has been approved.

RELEVANT DATA AND EXPECTED OUTCOMES: Current D49.org webpages for the plan are presented as are examples of facility performance scorecards available for download on D49.org. Scorecards will also be printed and made available at each campus for review by students, parents, staff and community members.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future.</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued Thoughts/Guidance

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 1, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X	X	X
	BAY	HILTS	RIDGWAY	MEISTER	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Restorative Practices BOE Resolution-Policy Review 3
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Restorative Practices (RP) abrogates the Zero Tolerance mindset. The use of RP is the foundation for building relationships, fostering accountability, addressing harm, and repairing harm by facilitating resolution to disciplinary situations.

RATIONALE: Following the BOE resolution to support RP as the primary methodology for conduct and discipline in District 49 starting in the 2016-17 school year, it is necessary to review and revise current conduct and discipline policies to ensure they align with restorative practice. The latter has begun and will continue as needed throughout the summer break. In turn, principals will need to review their building and classroom policies to ensure they align with RP; any zero-tolerant policies or procedures will be reviewed and removed accordingly.

RELEVANT DATA AND EXPECTED OUTCOMES: Restorative practices are social-emotional interventions that address traditional conduct and discipline incidents by applying both accountability and relational capacity to repair harm for all of the parties involved in an incident, which has been a successful strategy in multiple school districts around the nation. The BOE resolution is the transparent catalyst that empowers district-wide action to review discipline policies, and then act to revise the district's practice to empower restorative outcomes.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	RP is an accountable process that is also transparent; therefore, stakeholders will participate in a fair (transparent) process that respects and cares for students in distress.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	RP is a community relevant program that uses dialogue to ensure that outcomes develop a growth mindset for the students and community.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	RP is a social-emotional support mechanism that has advocacy in the legislature; hence the best districts will lead the way.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Exceptional schools ensure that students receive the maximum instructional time available; while employing accountable discipline practices, which still respect their students' humanity.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move three policies in item 9.03 for action at the August 11th board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 1, 2016

Move these policies for action at the August 11th regular board meeting.

BOE Regular Meeting July 14, 2016
Item 9.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X		
	BAY	HILTS	RIDGWAY	FLETCHER	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Marie LaVere-Wright, Board President
TITLE OF AGENDA ITEM:	Board Evaluation Process
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: High performing Boards of Education utilize a process of evaluation of the Board's leadership, goal setting, and professional development to continuously improve their leadership as a governing body. The behaviors and qualities necessary to be a high performing Board were documented in the Iowa Lighthouse Study, and have also been defined in the Key Work of School Boards. The District 49 Board of Education currently uses a checklist for board members and chiefs to evaluate the efficiency of regular board meetings however this tool is not adequate to evaluate our strengths and opportunities for improvement as a governing body or to guide in the development of performance goals and professional development for the board.

RATIONALE: In order to fulfill our vision of becoming the best district to learn, work, and lead, the Board should consider adopting a process for Board Evaluation and growth. District 49 has adopted the Baldrige Model for continuous improvement. It is appropriate for the Board of Education to use a tool for evaluation and professional growth aligned with the Baldrige model. The Baldrige Model is also consistent with the Iowa Lighthouse Study and Key work of School Boards.

RELEVANT DATA AND EXPECTED OUTCOMES: Adopting a formal process of evaluation, goal setting, and professional development for the Board will improve our leadership as a governing body, improve the relationship between the board and our community and increase support for our district.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resource needed to achieve Rocks 2-5
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Determine a process for formal evaluation and goal-setting for the Board of Education.

APPROVED BY: Marie LaVere-Wright, BOE President

DATE: June 30, 2016

BOE Regular Meeting July 14, 2016
Item 9.04 continued

Board members agreed to move policy BAA on for legal review. The question bank will be shared at the next meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	X
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Jack W. Bay; Chief Operations Officer
TITLE OF AGENDA ITEM:	District Modular Space Review 2016
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE: The facilities team and the planning department have been monitoring the aging modular space of the District for the past several years. The last modular update was provided to the Board in 2014. Consequently, we are presenting a brief update for your information and discussion. In addition, the age, the condition of the communication/planning/purchasing modular and a pending refresh of this unit at Central office has prompted a review of this particular modular.

RELEVANT DATA AND EXPECTED OUTCOMES:

The modular space that exist throughout the District continues to age and the condition of many of them requires constant attention by the facilities team. In the 2014/2015 and the 2015-2016 fiscal years approximately \$250,000 was spent to improve the overall aesthetics, comfort and efficiency of the District modular space. However, several units including the modular space at Central office, are in need of some attention. As a result of these issues, the need to provide an update on modular space review to the Board is pertinent. After the presentation of the District 2016 modular space review the COO anticipates the Board will provide some direction on the next steps to resolving the communication/planning/purchasing modular in particular.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	An update of the modular space with provide additional insight to facility concern regarding develop a long term strategy to replace or improve this space.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	The facilities team desires to provide and maintain facilities that are safe, aesthetically pleasing, comfortable and efficient including modular space.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: May require additional Capital Funding

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The Board of Education provide some direction on the next steps to be taken by the administration regarding the District's overall modular space and the communication/planning/purchasing modular in particular.

APPROVED BY: Jack W. Bay Chief Operations Officer

DATE: July 1, 2016

BOE Regular Meeting July 14, 2016
Item 9.05 continued

The consensus of the board was to move forward with option #1, removing the communication/purchasing modular and building a mezzanine that would replace the space in the warehouse; continue with #5, create a semi-annual modular inspection/review program to continuously monitor this facility concern and keep #4, invest in the Creekside Success Center to reconfigure the current gym space to add office space, conference room space and future Board Room space, as a long-term plan because school projects may take priority over that piece.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	X
	BAY	HILTS	RIDGWAY		
COMMENTED	X		X		

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	Marie LaVere-Wright, President, Board of Education
TITLE OF AGENDA ITEM:	Board Resolutions for Colorado Association of School Boards
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RATIONALE: Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 28th.

RELEVANT DATA AND EXPECTED OUTCOMES: Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 74th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should prepare to share any suggestions for new or revised resolutions for submission to CASB at the August 11th regular meeting.

APPROVED BY: Marie LaVere-Wright, BOE

DATE: July 1, 2016



BOE Regular Meeting July 14, 2016

Item 9.06 continued

LaVere-Wright requested that board members and chief officers review the seven resolutions previously submitted to CASB to determine if any need to be resubmitted and suggest any new items that might be added. Resolutions are due to CASB by the end of August.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X	X	
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.07 MINUTES

BOARD MEETING OF:	July 14, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
9.07a	BBBA	Board Member Qualifications	D. Richer	Add director district
9.07b	EEAC, EEAC-R	Bus Scheduling and Routing	G. Hammond	Periodic review; minor revisions
9.07c	EEAE	Bus Safety Program	G. Hammond	Periodic review; no changes
9.07d	EEAEA, EEAEA-R	District Employee/Driver Requirements, Training and Responsibilities	G. Hammond	Periodic review; see revisions
9.07e	EEBA	District-Owned Vehicles	G. Hammond	Periodic review; minor revisions
9.07f	IHAL, IHAL-R	Religion in the Curriculum	L. Fletcher	Reviewed case law and 1 st amendment to US Constitution; recommend repeal of regulation
9.07g	JFAA	Residency Requirements for Admission	L. Fletcher	Added item for military children
9.07h	JFABA	Nonresident Tuition Charges	L. Fletcher	
9.07i	JFABB, JFABB-R	Admission of Non-immigrant Foreign Students	L. Fletcher	Periodic review; see revisions
9.07j	JICEC, JICEC-R	Student Distribution of Noncurricular Materials	L. Fletcher	Periodic review; see revisions
9.07k	JICED	Student Expression Rights	L. Fletcher	Periodic review; no changes
9.07l	JID	Students of Legal Age	L. Fletcher	Periodic review; minor revision
9.07m	JIE/JIG	Pregnant/Married Students	L. Fletcher	Periodic review; no changes
9.07n	JII	Student Concerns, Complaints & Grievances	L. Fletcher	Periodic review; minor change
9.07o	JLIB, JLIB-R	Early Dismissal of Students	L. Fletcher	Periodic review; minor change
9.07p	KEC, KEC-R	Public Concerns/ Complaints about Instructional Resources	L. Fletcher A. Whetstine	Periodic review; minor changes

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, move 16 policies for action at the next regular board meeting.

REVIEWED BY: Peter Hilts, Chief Education Officer

DATE: July 1, 2016

LaVere-Wright asked for a legal review of policy IHAL and regulation IHAL-R to ensure that they are consistent with our current practices in the district. All policies were moved for action at the August 11th meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED				X	
	BAY	HILTS	RIDGWAY		
COMMENTED					